

St William of Perth - PSHE/RSHE Long term planning

PSHE Association Links to online lessons Or lessons are saved in year group folders	Life to the Full	Life to the Full sessions to be used as Collective Worship	Planned by teacher activities
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	Term 1 7 weeks Religious understanding Being us, families and friendships Corridor displays need to be PSHE themed Vote for School Council members in the classroom	Term 2 7 weeks 3 days Money matters Year 1- Year 5 Pride Place, children would benefit from meeting the characters before beginning their topics Children will have opportunity to visit Children in Need shop as well as Mini Enterprise shop to use money in the real world	Term 3 5 weeks 3 days Belonging to a community, wider responsibility	Term 4 5 weeks 4 days Our bodies and feelings	Term 5 5 weeks 4 days Keeping safe Internet Safety lessons to link with Computing curriculum	Term 6 7 weeks Life cycles/Transition Moving up mornings
EYFS	EYFS Module 1, Unit 1 Handmade with love Collective worship sessions EYFS Module 1, Unit 2 1) I am me EYFS Module 3, Unit 1 1) God is love 2) Loving God, loving others EYFS Module 3, Unit 2 1) Me, you, us			EYFS Module 1, Unit 2 2) Heads, shoulders, knees and toes 3) Ready Teddy? EYFS Module 1, Unit 3 1) I like, you like, we all like! 2) All the feelings! 3) Lets get real		EYFS Module 1, Unit 4 1) Growing up
Year 1	KS1 Module 1, Unit 1 Let the Children Come Collective worship sessions	<u>Do the right thing</u> This unit centres on Lily and the moral dilemmas she faces as she tries to	Caring for the environment Lessons saved in folder		KS1 Module 2, Unit 4 1) Good and bad secrets 2) Physical contact	

	<p>KS1 Module 2, Unit 1</p> <ol style="list-style-type: none"> 1) God loves you <p>KS1 Module 2, Unit 2</p> <ol style="list-style-type: none"> 1) Special people 2) Treat others well... 3) ...and say sorry <p>KS1 Module 3, Unit 1</p> <ol style="list-style-type: none"> 1) Three in one 2) Who is my neighbour? <p>KS1 Module 3, Unit 2</p> <ol style="list-style-type: none"> 1) The communities we live in 	<p>be popular at school by bringing the 'best' donation for the charity auction event. Children will explore a range of consequences and develop their sense of moral values in relation to their wants and needs.</p> <p>https://www.valuesmoneyandme.co.uk/teachers/do-the-right-thing-ks1</p> <ol style="list-style-type: none"> 1) Lily's dilemma 2) What's the value? 3) Things that money can't buy <p><u>Finders keepers</u></p> <p>This unit gives a range of opportunities for children to explore their values in relation to found money, the rights and wrongs of keeping such items and the law. The storyline centres on Dale and Kyle who find a bundle of money in the street. On completion of this unit, children will have explored a range of issues in relation to</p>	<ol style="list-style-type: none"> 1) Everyone is responsible 2) People and jobs 		<ol style="list-style-type: none"> 3) Harmful substances 4) Can you help me? (1) 5) Can you help me? (2) 	
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		<p>behaviour and its impact on others.</p> <p>https://www.valuesmoneyandme.co.uk/teachers/finders-keepers-ks1</p> <ol style="list-style-type: none"> 1) Dale and Kyle's dilemma 2) You decide 3) Good neighbours 4) Bert's shopping challenge 				
Year 2	<p>KS1 Module 1, Unit 1 Let the Children Come Collective worship sessions</p> <p>KS1 Module 1, Unit 2 1) I am unique</p> <p>KS1 Module 3, Unit 1 1) Three in one 2) Who is my neighbour?</p> <p>KS1 Module 3, Unit 2 1) The communities we live in</p> <p>My Special people Lesson saved in folder</p>	<p><u>Charity Job Week</u> This unit centres on the friends in KS1 at Pride Place Primary School and their fundraising activities for charity. Children will explore how they can plan a charity event; price goods and services, undertake basic financial planning as part of this process.</p> <p>https://www.valuesmoneyandme.co.uk/teachers/charity-job-week-ks1</p> <ol style="list-style-type: none"> 1) Who shall we help? 2) We are a team 3) Counting on you <p><u>Hero or Zero</u> This unit centres on Sue and her friend Mrs</p>		<p>KS1 Module 1, Unit 2 2) Girls and Bits 3 and 4) Clean and healthy (my body)</p> <p>KS1 Module 1, Unit 3 1) Feelings, likes and dislikes 2) Feelings inside out 3) Super Susie gets angry</p>	<p>KS1 Module 2, Unit 3 1) Real life online 2) Rules to help us</p>	<p>KS1 Module 1, Unit 4 1) The cycle of life 2) Beginning and endings</p>

		<p>Goleska. When Mrs Goleska asks Sue to help her by taking some old things to the charity shop she doesn't realise she has put her son's army service medal in the bag too. This unit explores the sentimental and emotional value of objects and how some things are priceless because of the associations they hold.</p> <p>https://www.valuesmoneyandme.co.uk/teachers/hero-or-zero-ks1</p> <ol style="list-style-type: none"> 1) Sue Lee's dilemma 2) Irreplaceable you 3) New to you 				
Year 3	<p>LKS2 Module 2, Unit 1 Jesus my Friend Collective worship sessions</p> <p>LKS2 Module 2, Unit 2 1) Family, friends and others...</p> <p>LKS2 Module 1, Unit 1 2) The sacraments</p> <p>LKS2 Module 3, Unit 1 1) A community of love 2) What is the Church?</p>	<p><u>Finders keepers</u> This unit gives a range of opportunities for children to explore their values in relation to found money, the rights and wrongs of keeping such items and the law. The storyline centres on Dale and Kyle who find a bundle of money in the street. On completion of this unit, children will have</p>	<p>Protect the planet challenge Children to work in groups and to think of different things they could do around the school to protect the planet to link with the Pope's letter to the world: Our Common Home</p>	<p>LKS2 Module 2, Unit 3 2) When things feel bad</p>	<p>LKS2 Module 2, Unit 3 1) Sharing online 2) Chatting online</p> <p>LKS2 Module 2, Unit 4 1) Safe in my body 2) Drugs, alcohol and tobacco 3) First aid heroes</p>	

LKS2 Module 3, Unit 2

- 1) How do I love others?

explored a range of issues in relation to behaviour and its impact on others.
<https://www.valuesmoneyandme.co.uk/teachers/finders-keepers-ks2>

- 1) Dale and Kyle's dilemma
- 2) You decide
- 3) Good neighbours
- 4) Bert's shopping challenge

Charity job week

This unit centres on the friends in KS2 at Pride Place Primary School and their fundraising activities for charity. Children will explore how they can plan a charity event; price goods and services, undertake basic financial planning as part of this process.

<https://www.valuesmoneyandme.co.uk/teachers/charity-job-week-ks2>

- 1) We want to help
- 2) We are a team
- 3) We are a team

Year 4	<p>LKS2 Module 1, Unit 1 Get Up! Collective worship sessions</p>	<p><u>I want it</u> This unit centres on Tara and her mother. Tara is now old enough to get some pocket money and to save up for things she may wish to buy. On completion of this unit the children will have explored a range of issues in relation to realistic saving, earning, planning and budgeting. https://www.valuesmoneyandme.co.uk/teachers/i-want-it-ks2</p> <ol style="list-style-type: none"> 1) Sharing the chores/jobs at home 2) Exploring needs and wants 3) Needs and wants diamond 9 <p><u>Do you need it?</u> This unit centres on the Deacon family and the dilemma they face when their TV breaks and they consider borrowing money to buy a new one. Children will explore the options for taking out loans and begin to understand</p>	<p>Compassionate classroom animal activities https://education.rspca.org.uk/education/teachers/primary/compassionateclass/resources</p> <ol style="list-style-type: none"> 1) Robot dog (pets) 2) Plan(et) B (wild animals) 3) Animal heroes (working animals) 4) Farmyard freedom 5) Underwater world 6) Animal rescuers 	<p>LKS2 Module 1, Unit 2</p> <ol style="list-style-type: none"> 1) We don't have to be the same 2) Respecting our bodies <p>LKS2 Module 1, Unit 3</p> <ol style="list-style-type: none"> 1) What am I feeling? 2) What am I looking at? 3) I am thankful 	<p>LKS2 Module 1, Unit 3</p> <ol style="list-style-type: none"> 1) What am I feeling? 2) What am I looking at? 3) I am thankful 	
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		<p>some key terms. They look at the risks and consequences of borrowing money and research the cost and value of activities done as a family, thinking in both financial and emotional terms.</p> <p>https://www.valuesmoneyandme.co.uk/teachers/do-you-need-it-ks2</p> <ol style="list-style-type: none"> 1) The cost of a loan 2) The cost of a day out 				
Year 5	<p>UKS2 Module 1, Unit 1 Calming the storm Collective worship sessions</p> <p>UKS2 Module 3, Unit 1 1) The Holy Trinity 2) Catholic Social Teaching</p> <p>UKS2 Module 3, Unit 2 1) Reaching Out</p>	<p><u>A fair day's pay</u> This unit centres on Debbie Clayton's payslip. Children will explore why deductions, such as income tax, are taken from earnings. Learning the purpose of what central and local taxation pays for.</p> <p>https://www.valuesmoneyandme.co.uk/teachers/a-fair-days-pay-ks2</p> <ol style="list-style-type: none"> 1) Paying for Pride Place 2) Paying together 3) How can I help? 	<p>Tackling plastic pollution Lesson saved in folder</p> <p>Plastic pollution campaign project</p>	<p>LKS2 Module 1, Unit 2 1) What is puberty? 2) Changing bodies</p> <p>UKS2 Module 2, Unit 2 1) Under pressure 2) Do you want a piece of cake? 3) Self-talk</p>	<p>UKS2 Module 2, Unit 3 3) Sharing isn't always caring 4) Cyberbullying</p> <p>UKS2 Module 2, Unit 4 1) Types of abuse 2) Impacted lifestyles 3) Making good choices 4) Giving assistance</p>	<p>LKS2 Module 1, Unit 4 1) Life cycles 2) A time for everything</p>

		<p><u>Costing the Earth</u> Children will explore how energy is used in the home and discover simple strategies to conserve energy. Children will plan individual actions to reduce energy waste around the home and the school environment. They will work collectively to create an energy-saving action plan for the class or the whole school. https://www.valuesmoneyandme.co.uk/teachers/costing-the-earth-ks1-ks2</p> <ol style="list-style-type: none"> 1) Costing the Earth 2) I pledge 3) Costing the Earth board game 				
Year 6	UKS2 Module 1, Unit 1 Calming the storm Collective worship sessions	<p>Year 6 Mini-enterprise challenge Children will:</p> <ul style="list-style-type: none"> • Research products • Carryout market research 	<p>Protecting the planet https://plprimarystars.com/resources/protect-the-planet</p> <ol style="list-style-type: none"> 1) Challenging transport 2) Discovering nature 	<p>UKS2 Module 1, Unit 2:</p> <ol style="list-style-type: none"> 1) Gifts and Talents 2) Girls' Bodies 3) Boys' Bodies 4) Spots and sleep <p>UKS2 Module 1, Unit 3</p> <ol style="list-style-type: none"> 1) Body image 	<p>UKS2 Module 1, Unit 3</p> <ol style="list-style-type: none"> 2) Peculiar feelings 3) Emotional changes 4) Seeing stuff online <p>UKS2 Module 2, Unit 2</p> <ol style="list-style-type: none"> 4)Build Others Up 	<p>UKS2 Module 1, Unit 4</p> <ol style="list-style-type: none"> 1) Making babies 1 2) Making babies 2 3) Menstruation 4) Hope beyond death

	UKS2 Module 3, Unit 1 3) The Holy Trinity 4) Catholic Social Teaching UKS2 Module 3, Unit 2 1) Reaching Out	<ul style="list-style-type: none"> • Calculate their budget • Make • Market • Sell • Calculate their profit 	3) Exploring energy 4) Investigating food 5) School sustainability plan	Photoshop images		Year 6-Year 7 transition discussion lessons
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