



SEND – Subject on a page

Why we teach it

At St William of Primary Catholic School, we believe that all children are entitled to receive a high-quality of education regardless of their needs or disabilities. We believe that it is vital that our children are equipped with the tools needed to become independent learners, both inside and outside of the classroom. All children and young people should expect to receive an education that enables them to achieve the best possible outcomes, and become confident, able to communicate their own views and ready to make a successful into secondary school and then adulthood.

INTENT - What we are teaching

Through our first-quality teaching, planning and provision we:

- Ensure that needs are identified as early as possible and support is put into place
- Ensure that children have access to a broad and balanced curriculum which is appropriately differentiated to enable children to succeed
- Provide an accessible learning environment which is tailored to the needs of all pupils
- Develop children's independence
- Regularly monitor the progress of children with SEND
- Work closely with parents and careers
- Work closely with external agencies and other professionals to ensure that there is a collaborative approach to support children with SEND.

IMPLEMENTATION - How we teach it

At St William of Perth Catholic Primary School, every teacher is a teacher of SEND. Our provision is enhanced by the collaboration of teachers, senior leaders, the SENDCo, support staff, external agencies, parents and most importantly the child.

Pupils with SEND will:

- Be included in all aspects of the school day
- Be provided with first quality teaching, adapted to meet their needs
- Be respected and acknowledged Pupils with SEND may:
- Have specific 1:1 or group support to support them accessing different areas of the curriculum
- Have interventions outside of the classroom
- Take part in social, emotional and mental health interventions such as ELSA, Draw and Talk, Lego therapy and Play Therapy
- Work alongside outside agencies such as the Educational Psychologist

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IMPACT - What is working

As a result of the provision above, children at St William of Primary Catholic Primary School will:

- Feel safe, secure and cared for
- Show confidence and resilience in the classroom
- Demonstrate high levels of engagement in activities
- Make progress from their starting points
- Develop independence and skills to support them throughout life
- Work collaboratively with their peers on a shared task

On the scale below rate where you believe this subject currently stands in terms of your overall curriculum offer:

Developing	Secure	Embedded

SEN leader actions and impact

Previous Improvement Actions and Impact	Current Improvement Actions	Future Improvement Actions
<ul style="list-style-type: none">• All staff trained in having a dyslexic friendly classroom- this allows all children to access the curriculum• To hold coffee mornings for parents – this has allowed for a more holistic approach to support children with home and school.• Developed sensory areas around the school- this allows our children to self-regulate and have areas to calm down.• Trained staff in Lego therapy and self-regulation- this has allowed children to access these provisions and support their social skills.• All key stage 2 classes have expectation ladders and being used effectively in classes.• All Tas have been trained on sensory processing and they are working with the class teachers to identify needs and support these children• The school has developed many provision for mental health by developing staff knowledge of strategies to support young people affected by.•	<ul style="list-style-type: none">• to monitor small steps of progress• to move to a digit record for SEN documentation• to have a more structured literacy intervention for children	<ul style="list-style-type: none">• to develop how to track small steps progress with SEND children•