



Music – Subject on a page

Why we teach it?

Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. Music helps pupils to develop key skills to help them in all aspects of their learning for example self and social awareness, improved concentration and attention and self-discipline.

INTENT - What we are teaching

We aim to ensure that all pupils perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. That they learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence. They should understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. In EYFS and Key Stage 1, we teach our pupils to use their voices expressively and creatively by singing songs and speaking chants and rhymes. Our children are able to play and learn about a variety of tuned and untuned instruments. They listen to a variety of music and have the opportunity to listen to live music being played by visitors throughout the year. They get to create, select and combine sounds in order to create their own compositions in class. Our KS2 children have plenty of opportunities to perform in solo and ensemble contexts, both in and out of school. They are able to use their voices during these performances as well as a variety of tuned and untuned instruments. They learn to read staff and other musical notation and are able to appreciate and understand a wide range of high-quality music taken from different traditions and from great composers and musicians.

IMPLEMENTATION - How we teach it

In EYFS, our children get to explore a variety of the

In KS1, our children take part in a KS1 music workshop, which lasts two terms. This is provided by Medway Dynamics. They learn about beat and rhythm and begin use musical terminology to describe what they are doing. The teachers then follow this learning through the subsequent

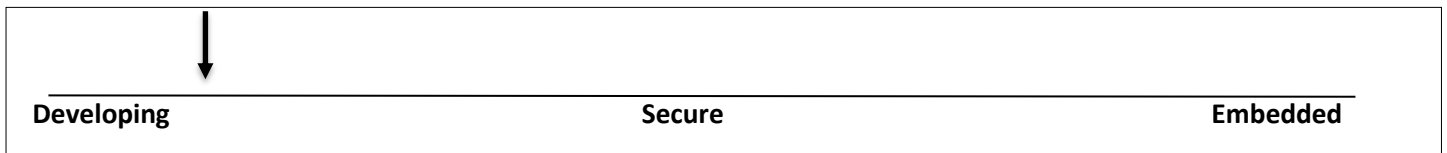
The majority of music teaching across KS2 is taught by a professional music teacher provided by Medway Dynamics. They teach the children weekly instrument lessons (Year 3 and 4 recorders and Year 5 and 6 Ukuleles). Through these lessons, the children come across a variety of sheet music, both formal and informal. They taught how to read it through these lessons.

Other elements of the curriculum are taught through class topic lessons. For example, children may be asked to compose pieces of music, using a variety of instruments to alongside a story they have been studying. As well as this, all of our children have the opportunity to perform in ensemble pieces throughout the year. EYFS, Year 1 and Year 2 take part in our Christmas Nativity, during this, they sing songs as well as play untuned instruments. Year 3 and 4 take part in the Passion Play, where they learn and perform a variety of songs. Year 5 and 6 take part in the end of year production, learning songs and using a variety of untuned instruments. Year 3 attend the MMA (Medway Music Society) Choral Festival and Year 4 attend the MMA Recorder Festival. Year 5 and 6 attend the MMA Christmas Choral festival in Rochester Cathedral and children in our KS2 choir have the opportunity to take part in a variety of concerts throughout the school year.

IMPACT - What is working

Our KS2 music is well embedded and all children enjoy learning how to play different musical instruments.

On the scale below rate where you believe this subject currently stands in terms of your overall curriculum offer:



Music curriculum leader actions and impact

Previous Improvement Actions and Impact	Current Improvement Actions	Future Improvement Actions
	<ul style="list-style-type: none"> All teachers to teach at least one music lesson a term to fit with their topic 	<ul style="list-style-type: none"> Welcome in more professionals within specific fields to ensure children are being taught subjects to the highest of standards KS1 to take part in a MMA event