

Maths

Place Value within 10:

- Sorting; and counting objects
- Representing numbers
- One more and one less
- Comparing objects and numbers using 'more', 'less' or 'equal to' and the associated symbols.
- Ordering objects and numbers.

We will also begin to look at

Addition and Subtraction within 10:

- Adding more
- The addition symbol
- Number bonds within and to 10

Literacy

We will have daily phonic sessions to support our reading and spelling.

The children will be encouraged to become more independent with writing. We will be focusing on basic sentence composition, using capital letters, finger spaces, full stops as well as applying our phonics when spelling.

Our main text for this term will be 'The Jolly Postman'. We will be writing for a range of purposes in response to this text through composing letters, advertisements and invitations.

Music

Music Express units: 'Ourselves' and 'Number'
Exploring how to change sounds; recognising a steady beat; to understand how to control tempo.

Term 1: Local Area

What do you think about where we live?



Geography

We will be exploring our local area and creating maps of our school. We will also consider and draw our route from home to school and think about the permanent and temporary things we see on our journeys. We will take a walk around our local area and discuss features we like and dislike and consider the different physical and human features.

We will also be learning the names of the four countries and capital cities of the United Kingdom and begin to recognise some of the key landmarks of each country and capital city.

RE

God's Great Plan

We will be learning how God made the world and how he chose what would go in the world. We will be reflecting on how God loves us and our responsibilities to look after God's world.

Design Technology

We will design and create a building from our local area and experiment with joining materials together. We will then evaluate the final product.

Art

We will be creating artwork in the style of Andy Goldsworthy.

Science

Ourselves

Naming parts of the human body and understanding what those body parts enable us to do. Exploring all of the five senses and how they help us.

Computing

Computing Systems and Networks: Technology Around Us

We will begin to understand how technology helps us. We will start to become familiar with the different components of a computer and develop keyboard and mouse skills. We will also consider how to use technology responsibly.

PE

'Outdoor Adventure' - Fundamental Movements

Developing fundamental movement skills: agility, balance and coordination, both individually and with others. Develop communication and co-operation, taking part in partner-based activities, as well as feeding back to others about their movements/ actions.

'Dance Animals' - Dance

Apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. Develop communicating, collaborative and competitive skills with others. Pupils should be taught to perform dances using simple movement patterns.