

Welcome to Year 2

St Therese Class

Class Teacher: Miss L. Kelly
Teaching Assistant: Mrs H. Devitt



What to expect:

- To continue to consolidate and build on key skills introduced in Year 1.
- To encourage a sense of personal responsibility in achieving academically, morally and physically.
- Continuing to promote independence, responsibility and pride over learning and different aspects of school life.



Learning Overview

Term	Focus	Inquiry Question
1	Significant Individuals	Do all heroes wear capes?
2-3	Events Beyond Living Memory	What makes a city?
4-5	Monarchs and Castles	Is a castle a home?
6	Changes within and beyond living memory	What is the best way to travel?

A learning web, which outlines the curriculum coverage taught within each term will be posted on the Year 2 Class Page on the school website.



English

- Our 'Power of Reading' text this term is *The Magic Finger* by Roald Dahl. We will be making predictions, forming debates, writing in role for a range of purposes and creating story maps.
- GPaS (Grammar, Punctuation and Spelling) will be weaved into daily English lessons. This term there will be a focus on word classes.
- We will continue to revise and learn alternative graphemes and focus on spelling of high frequency and common exception words.

Science

Animals, Including Humans - Growth

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Computing

Computer Systems and Networks: Information Technology (IT) Around Us

Children will explore how IT benefits society in places such as shops, libraries, and hospitals. We will discuss the responsible use of technology, and how to make smart choices when using it.

Do all heroes wear capes?



History

Significant Individuals: Nurses

- We will be learning about the influential nurses Florence Nightingale, Mary Seacole and Edith Cavell.
- What makes a person significant? We will explore and compare the lives of the nurses and will consider how these individuals have influenced nursing today.
- From learning about these significant individuals, we will compare and contrast how hospitals have changed over time.

RE

Creation and Covenant

In this branch, children will:

- Know that the Christian Bible is split into two parts, the Old Testament, and the New Testament
- Understand that psalms are prayed/sung to praise God and recognise that they are a different literary form in Scripture.
- Respond to the way God's gift of Creation is expressed and reflect on the gift of Creation.
- Retell the Noah story and express a point of view about why we care for God's world

Maths

Place Value

- Tens and ones
- Partitioning
- Number words to 100
- Number lines
- Comparing and ordering
- Revision of 2s, 5s and 10s
- Counting in 3s

Addition and Subtraction

- Revision of bonds to 10
- Fact families
- Related facts
- Bonds to 100 (tens)
- Add and subtract 1s
- Add by making tens
- Add 3 1-digit numbers

Rest of the unit to be completed in term 2.

Arithmetic skills will be rehearsed and practised throughout the week.

Geography

- We will use atlases to locate and label areas of the world that Florence Nightingale, Edith Cavell and Mary Seacole visited.
- We will name and locate the countries and capital cities of the United Kingdom, as well as the world's continents and oceans.

PE

Children will take part in a range of activities to develop components of fitness. Pupils will begin to explore and develop: agility, balance, co-ordination, speed and stamina. They will have opportunities to work independently and collaboratively.



Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value				Number Addition and subtraction				Geometry Shape			
Spring	Measurement Money	Number Multiplication and division						Measurement Length and height	Measurement Mass, capacity and temperature			
Summer	Number Fractions			Measurement Time			Statistics	Geometry Position and direction		Consolidation		



Maths

- Learn and apply formal methods of addition and subtraction as well as a range of ways to solve multiplication and division calculations and word problems.
- Telling the time to the nearest 15 minutes and knowing the minutes around an analogue clock.
- Identifying and sorting 2D and 3D shapes
- Reading and interpreting simple charts (statistics)
- Measuring using a variety of units.
- Counting money in pounds and pence and being able to find change.
- All maths learning is underpinned through reasoning activities to help children to verbalise their understanding.
- By the end of Year 2, the expectation is that children know their 2-, 5- and 10-times tables, corresponding division facts and are able to count in 3s.
- Addition and subtraction facts within and to 20; number bonds to 100 (tens numbers only)



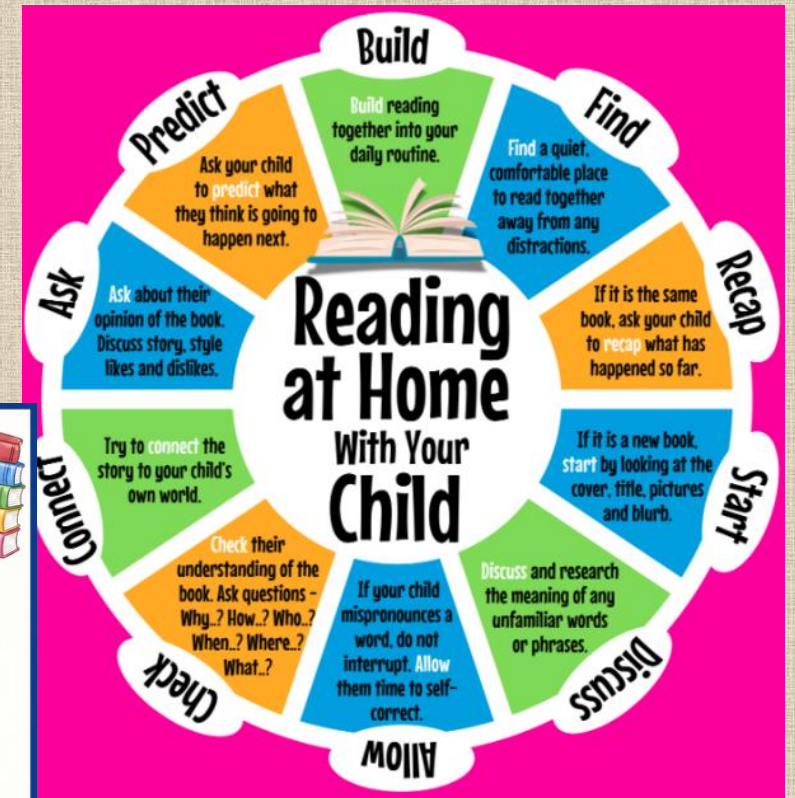
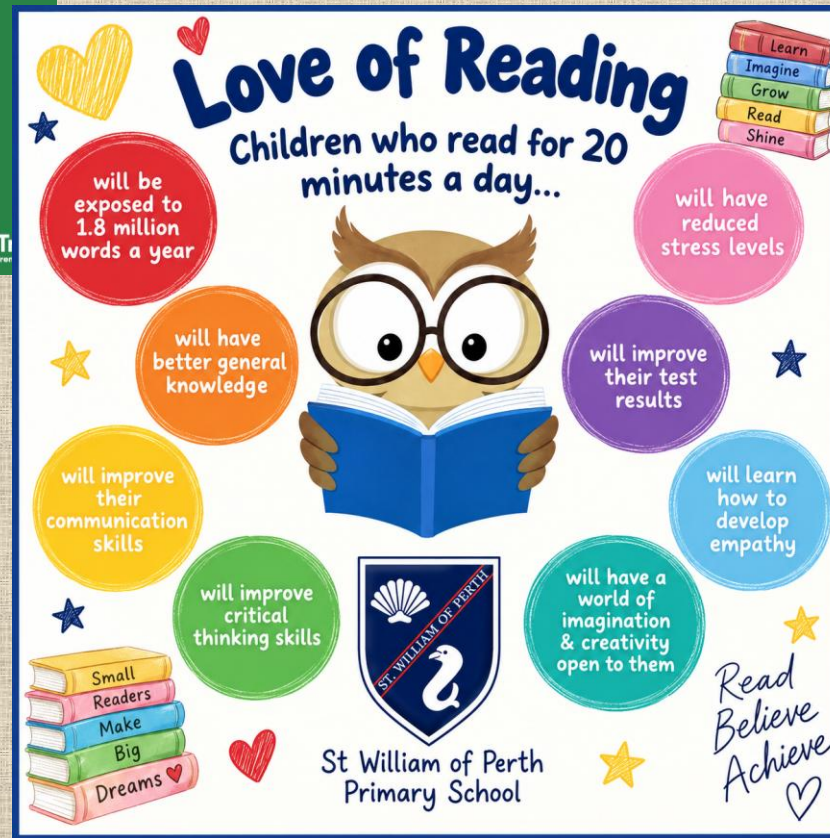
Reading

Children who read...

			
Are more likely to overcome disadvantage caused by inequalities	Are more likely to be happier, healthier and experience better mental wellbeing and self-esteem	Are more likely to do better at school and make more progress across the curriculum	Are more likely to develop empathy and creativity

booktrust.org.uk/benefits-of-reading-news

BookTrust
Getting children reading



Reading

Reading is supported and developed in a variety of ways:

- Consolidation of alternative graphemes through daily phonics/word reading sessions.
- Guided reading
- Opportunities to read for pleasure each day.
- Encouraging independent reading and comprehension of questions.
- Power of Reading texts
- Comprehension activities to support inference and retrieval skills.



Writing

- GPS (Grammar, Punctuation and Spelling) sessions are integrated into daily English lessons.
- Writing for a variety of purposes, for example: narratives about personal experiences and those of others (fiction and non-fiction), real events and poetry.
- Using a variation of sentence types within a piece of writing: statements, exclamations, questions and commands.
- Making simple revisions, additions and/or corrections to their own writing by reading to check their writing makes sense, and proof reading to check spelling, grammar and punctuation.
- When appropriate, children to learn cursive writing.



Assessment

- The end of Key Stage 1 SATS (Reading, Writing and Maths) were replaced by the Reception baseline.
- KSI SATS are now used to support teacher assessment.
- Children will be informally assessed throughout the year to track their progress. This will also help them to get used to formats and structures of testing in Key Stage 2.
- Progress is recorded as children increase their understanding and confidence within these objectives.



Homework

- Homework will be set weekly. Homework will be sent home on a Friday in their homework folder. Children must hand it in by the following Wednesday.
- The children will have:
 - English homework which will be based around their spelling list, grammar and punctuation or reading comprehension. We will review set spellings each week on Friday.
 - From Term 2, Maths homework which will be based around arithmetic skills such as addition, subtraction, multiplication and division.
- Children should read as often as possible. Please use the reading record to communicate what your child has read, in order for us to change any finished reading books.



Behaviour

- Our class behaviour ladder is based on colours.

In Year 2, positive behaviour and actions are rewarded in many different ways:

- Daily “star worker”.
- Class bear.

Whole School initiatives

- House points and marbles in the jar
- Weekly merit award
- Celebration certificates



Things to Remember:

- PE days are Monday and Tuesday. Please ensure children are not wearing any jewellery on these days, or children must be able to remove it themselves. Please ensure that PE kit fits and has been labelled with their names. PE kits will be sent home every half term.
- Warm, navy tracksuit bottoms will need to be provided for outside PE during the colder months
- The Year 2 class page has lots of resources, both digital and printable for you to use at home and to support the children with their learning.



Online Safety

Online Safety

Follow the SMART rules to help stay safe online.

Safe

S

Stay **safe** online by not sharing your personal information.

Meet

M

Do not **meet** anyone who you have only become friends with online.

Accept

A

Do not **accept** messages and friend requests from people you do not know.

Reliable

R

Not everything online is **reliable**. People online are strangers and you can't always trust everything they say.

Tell

T

Tell an adult you trust if anything happens online that you do not like.

Be careful what you share online!
Stop and think before you share information online.
Don't say or do anything that you wouldn't do in the real world!

Be

SAFE

Online

1 I only go online with a grown up

2 I am kind online

3 I keep information about me safe

4 I tell a grown up if something online makes me unhappy

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Communication

General messages will be sent home to parents via Class Dojo.

Please contact the office regarding any absences or changes to personal information (i.e. change of address).

